

Training Workshop 5 : Summary and Planning for work in the community

Day : 2

Time Required : 45 minutes

Purpose

To review what was learned in this training period (Revision, evaluation and Module 9a) and to plan work in the community in the coming month.

Objective

At the end of the session the ASHA will be able to :

1. Explain what work she will be doing in the community on completion of this training period.

Materials

- None

Preparation

- The score sheets from the evaluation conducted during the training workshop.

Training Methods

Question and Answers/Discussion (35 minutes)

Instructions to Trainers :

1. Ask ASHAs to reflect on their experience during the revision and evaluation sessions conducted during this training. Ask them if they still find any skills difficult, or if there is any doubt regarding any topic. If ASHAs mention any problems, write these on the board.
2. ASHAs have learned identification of treatment and treatment for illnesses of children 2 months to 5 years of age. Now they know how to treat and refer the children with pneumonia, diarrhoea, malnutrition, dysentery, anemia. They should practice assessment, classification and identification of treatment for the above mentioned illnesses in children. For each sick child she assesses she should fill the Recording form provided in the Workbook 2.
3. The trainer should share the results of the evaluation done on day 1 and 2 of this workshop. All ASHAs who have scored satisfactorily should be congratulated. Those who have scored less should not be humiliated publicly but consoled and encouraged to do better next time. To help them achieve their full growth tell them that the supervisor will help them practice and learn better during their visit. They will get one month to learn what is missing. They will also receive one extra day's training before the next workshop when they will be evaluated again. This should allow them catch up with others.
4. Explain that now ASHAs are well equipped to provide health care to the newborn. Reiterate the importance of ASHAs attending delivery without which they will not be able to save asphyxiated babies. Also emphasize the importance of conducting all the home visits during which they can help the mother give essential care (breastfeeding, keeping the baby warm etc), thereby preventing problems, and diagnosing and treating any problems that may arise in the newborn. Stress, that if a

family feels the baby has a problem and calls the ASHA, she should visit the family immediately. By doing this she can help the newborn in time - before the problem gets worse and threatens the baby's life.

5. Explain that as part of the normal routine, supervisors will visit ASHAs at least once a month where they will provide support and also supervise their work. In addition, the supervisor will assess ASHAs performance in diagnosis and management of sepsis and asphyxia. During these visits the supervisors will observe ASHAs practicing the use of a mucus extractor on a doll for the management of asphyxia.
6. Supervisors will regularly evaluate ASHAs performance with the help of checklists. Observing their skills with the help of a checklist, aids the supervisors in providing relevant corrections/suggestions, wherever necessary, to improve performance and fill the gaps. This process will ensure that the services provided by ASHAs are effective and are performed competently.
7. ASHAs are now going to treat sepsis with cotrimoxazole. Hence she should keep track of the medicine (medicines and supplies are referred to as 'stock'). Situations where the ASHA was unable to provide treatment to a baby because she did not have a sufficient quantity of medicine must be avoided. Similarly, she should always have in possession adequate numbers of mucus extractors.
8. Remind ASHAs that whenever they have the time they should read the reading material distributed during the workshop. They should read through all this material before the next workshop. They should especially read the material on asphyxia and sepsis diagnosis and management before the next training workshop because they will be trained further in using injection gentamicin and bag & mask in that workshop.

Summary (10 minutes)

- Ask trainees to explain how they will organize their work in the community to include all the tasks they are expected to do.

Evaluation of the session

Objective	Assessment Method	Output
Explain the work the ASHA will be doing in the community after this training period.	Questions and answers	The list of ASHAs whose performance is unsatisfactory, for the supervisors to make special efforts.