
Module 14 : Birth Asphyxia : Diagnosis and Management with Bag and Mask

Session 1 : Review of field experiences after the Training Workshop 5 (Revision, Evaluation and Module 9b)

Day : 1

Time Required : 1 hour 15 minutes

Purpose

To give ASHAs the opportunity to discuss their experiences in the field after the last training; to share their questions and concerns, to discuss possible solutions, and to identify areas needing further practice or clarification.

Objective

At the end of the session the ASHA will be able to :

1. Learn from the sharing of relevant experiences from the previous month of field work, highlighting lessons learned or difficulties encountered.

Materials

- Progress record of work and training in the community for all ASHAs.

Preparation

- Organise a preparatory session with field supervisors and review the progress record of work and training in the community of each ASHA. Share and discuss the performance and problems of each ASHA. Thus, the trainer and field supervisors will be thoroughly prepared about the needs of their trainee ASHAs before the training workshop begins.
- Ensure the availability of progress record of work and training in the community for all ASHAs.

Training Methods

Presentation and Discussion : (40 minutes)

Instructions to Trainers:

1. Have trainees sit in a large circle.
2. Ask each trainee to give a 3-5 minute summary of her field practice to include the following (which you should write on the board):
 - Her experiences of keeping the baby warm at delivery
 - If she has seen an LBW baby or a preterm baby and the care she gave
 - If she saw any high-risk babies
 - If she used the cards for counseling for breastfeeding problems or high risk babies
 - What responses did she get from the families for treatment of asphyxia and sepsis.
 - Did the ASHA now feel confident in using mucus extractor and syrup cotrimoxazole.
 - Her positive and negative experiences.
 - Feelings of the TBA about use of mucus extractor by her

- Difficulties and problems faced
3. Keep track of time and clarify any confusing points.
 4. Note areas where trainees may need more practice or information.
 5. Refer to the progress record of work and training filled by the supervisors to give more specific information as well as an overview on how the ASHAs performed in the field. If any of them needs support, discuss this with them separately and fix a time to help them.

Drama Games : (30 minutes)

Instructions to Trainers :

1. Divide trainees into 4-5 groups.
2. Have each group pick a topic; either a positive or difficult situation that was reported in the group discussion, or one that concerns the group (such as being accepted in the community, working with the TBA, caring for the very low-birth-weight baby, treating asphyxia, treating sepsis etc.) Each group discusses how the difficulty can be dealt with or how the positive experience can help the ASHA in her work in the community. Trainees can demonstrate their findings in a role play, through a story, or just by sharing their thoughts. (15 minutes)
3. Each group presents their skit or explanation followed by a short discussion. (5-10 minutes)

Evaluation of the session

Objective	Assessment Method	Output
Discuss relevant events experienced during the field work and work out solutions and/or review benefits.	Discussion, role play skits or stories.	List of common problems identified by ASHAs