
Module 16 : Final Steps in the Training for Newborn Care

Session 1 : Review of field experience after Training Workshop 6 (Modules 14 and 15)

Day : 1

Time Required : 1 hour 30 minutes

Purpose

To give ASHAs an opportunity to discuss their experiences in the field after the last training, to share their questions and concerns, to discuss possible solutions, and to identify areas that need further practice or clarifications. To assess the ASHAs who could not perform satisfactorily in the previous evaluation.

Objective

At the end of the session ASHAs will be able to -

1. Share relevant experiences from the previous month of field work, emphasizing the lessons learnt and difficulties faced.

Materials

- Progress record of work and training in the community filled after Training Workshop 6
- Worksheet 1: Assessment paper
- Training Aid 1: Answers to assessment paper
- Mucus extractors
- Bag & masks
- Resuscitation dolls
- Cloth to dry and wrap the newborn (for asphyxia drill)
- A small folded piece of cloth to put below the shoulder of the baby
- Gentamicin vials
- Syringes
- Cotton and spirit
- Health education flip chart
- Black board and chalk

Preparation

- Organise a preparatory session with field supervisors and review the progress record of work and training in the community of each ASHA. Share and discuss the performance and problems of each ASHA. Thus, the trainer and field supervisors will be thoroughly prepared about the needs of their trainee ASHAs before the training workshop begins.
- Instruct ASHAs in advance to bring their copies of the Reading Material and Health Education Flipchart.
- Keep the above mentioned material ready for evaluating ASHAs who could not perform satisfactorily in the evaluation conducted in the previous training workshop.

Training Methods

Presentation / Discussion (40 Min)

Instructions to Trainers:

1. Have the trainees sit in a large circle
2. Ask each ASHA to give a summary of field work she has done during the last month. Suggest they cover the following points (write these points on a board)
 - If any ASHA had observed an asphyxiated baby
 - Response from the family if ASHA has successfully used mucus extractor
 - If any ASHA has used cotrimoxazole for treatment of a baby with sepsis
 - Response from the families with whom she has worked
 - Reaction of the TBA if the ASHA has used mucus extractor
 - Any problems faced in practicing using bag & mask
 - Response of the family if a baby was born without cry or breathing
 - Did the family accept her management of asphyxia with mucus extractor?
 - Response of the family if the ASHA suggested referring the baby with sepsis?
3. Trainer should keep track of time and clarify any doubts
4. Discuss relevant issues in the large group
5. Note the areas where trainees need more practice or information
6. Refer to the Progress record of work and training in the community to give both specific feedback as well as an overview on how ASHAs have performed in the field. If any ASHA needs more support, discuss this with her separately (outside the session) and fix a time to provide such help.
7. If the Progress record of work and training in the community suggests gaps in the skill of ASHAs review and revise that portion.
8. Trainers should decide with the ASHAs whose performance was not satisfactory during previous training a time for their evaluation.

Drama Games (40 Min)

Instructions to Trainers:

1. Divide trainees into 4-5 groups.
2. Have each group pick a topic; either a positive or difficult situation that was reported in the group discussion, or one that concerns the group (treating asphyxia with mucus extractor, treating sepsis with cotrimoxazole etc.) Each group discusses how the difficulty can be dealt with or how the positive experience can help the ASHA in her work in the community. Trainees can demonstrate their findings in a role play, through a story, or just by sharing their thoughts. (10 minutes)
3. Each group presents their skit or explanation followed by a short discussion. (5-10 minutes)

Summary (10 Min)

- Give feedback on how trainees performed (in general terms) during the evaluation of work by the supervisor in the community in the field.
- Summarize discussion of field work including areas if any needing more attention. These can be reviewed at an arranged time during this training

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- Praise ASHAs for their good work

Evaluation of the session

Objective	Assessment Method	Output
Share relevant experiences from the previous month of field work, emphasizing the lessons learnt and difficulties faced.	Discussion	Observation of the trainer