
Training Workshop 7 : Summary and Planning for work in the community

Day : 2

Time Required : 40 minutes

Purpose

To review what was learnt in this training period (Training Workshop 7, Modules 9C & 16) and to plan what to do in the community in the coming months.

Objective

At the end of the session the ASHA will be able to list what work she will be doing in the community after the training is over.

Materials

- Newborn forms
- Supplementary forms
- Pregnancy forms
- ASHA's Reading Material
- Handouts for Parents
- Case Management Chart – to diagnose, assess, identify treatment and provide home care advice
- Forms to record illness, diagnosis and treatment of babies 2 months to 5 years
- Pediatric tablets cotrimoxazole, ORS packets, tablets paracetamol, Iron folic acid tablets, Vitamin A.

Preparation

- Ensure the availability of the above materials in adequate quantity so that when the ASHA goes back to her village, she can carry with her enough copies of the Newborn Forms, Supplementary Forms Booklet, Pregnancy Forms, Handouts for parents and the Forms for childhood illnesses.

Training Methods

Question and Answers/Discussion (30 minutes)

Instructions to Trainers :

1. Ask ASHAs to discuss what new knowledge was gained during this training, i.e., how to treat diarrhoea, cough, pneumonia, fever, and how to give home care advice if the baby 2 months to 5 years is sick., what are the different forms and when to use them, the different forms booklets and how and when to use the forms in the booklets, the handouts for parents and when to distribute the handouts, how and when to provide health education to mothers for continued care of children, how and when to organize the group health education session, when and how to refer mothers and newborns.
2. ASHAs are provided with the Case Management Chart which should be used for assessment, classification, identification of treatment and home care advice to the mothers of sick children. They should use the Forms for childhood illnesses. One form should be filled for each baby. Give stock of Pediatric tablets cotrimoxazole, ORS packets, tablets paracetamol, Iron folic acid tablets,

Vitamin A, to those ASHAs who have passed the examination of sick child management.

3. Add anything that may have been missed.
4. By this time, most of ASHAs will have passed the examination. Those who have not been able to pass will take the examination in next training, which will be the revision workshop. ASHAs will be visited by the supervisor during the next months to assess their performance on the diagnosis and management of sepsis and asphyxia. As part of the usual routine, supervisors will visit ASHAs at least once a month & continue to support and supervise their work. In these visits, supervisors will be observing ASHAs demonstrating asphyxia management on a doll and perform mock drills of giving injections of gentamicin and Vitamin K.
5. With the help of checklists, supervisors will regularly evaluate ASHAs' performance, correct them wherever necessary, and fill the gaps in their knowledge. This will ensure that the services provided by ASHAs will be performed competently and will be effective.
6. Remind ASHAs about the records they are going to keep for their village. These records form an important part of home-based care because they are tools for both the supervisor and the ASHA for use in ensuring that the community is receiving quality care. ASHAs will need to also keep track of blank records and the other material, and to inform the supervisors in advance when they require additional material.
7. All the completed newborn forms (after all the visits up to 42nd day are completed), sick child forms (after the treatment is completed), pregnancy forms (this form should be folded and kept in the respective newborn form) will be collected by the supervisors at the end of every month.
8. Ask ASHAs to prepare the list of work they will be doing in the village after this training workshop. Let each ASHA work independently and prepare the list. Trainers should also prepare the list and at the end trainer should read each item in his list and ASHAs should see whether that item is in their list or not. If any point is missing ASHAs should add that point in their list and complete the list.

Summary (10 minutes)

- Ask various trainees to explain how they will organize their work in the community to include all the tasks they are expected to do.

Evaluation of the session

Objective	Assessment Method	Output
At the end of the session the ASHA will be able to list what work she will be doing in the community after the training is over.	Preparing the list of the work ASHA will be doing in the village.	The list prepared by each ASHA.