
Module 9A : Assess and Classify

Session 2 : Assessment and classification of the sick child : Assess and classify danger signs

Day : 4

Time Required : 1 hour

Objective

At the end of the session the ASHA will be able to:

1. Assess the child for general danger signs

Materials and Preparation

See Checklist of Instructional Materials at beginning of sick child module. These materials will be used for all sessions for sick child module.

Training Activities :

Activity - 1 : Participants read through the section 'Check for General Danger Signs'.

After the participant's have read the text in their manual, trainers make sure the participants understand what to ASK , and what to LOOK for.

Activity - 2 : Conduct Video Exercise

Exercise A - 'Check for General Danger Signs'

Show the video to the participants and have them do the exercises seen in the video.

To conduct these video exercises:

1. Introduce the participants to the procedure for video exercises in this course. Explain that during the video exercises they will:
 - See **videotaped demonstrations** and exercises;
 - do these exercises and record their answers; and
 - check their own answers to exercises with those given on the video,The Trainer should discuss the answers written by the participants and clarify doubts, if any.
2. Tell the participants that in the first part of the video, they will see examples of general danger signs. They will see a child who is:
 - Not able to drink or breast feed; and,
 - Lethargic or unconscious.

Thereafter, the participants will do an exercise to practice how to decide if the general danger sign "*lethargic or unconscious*" is present in each child.

Start the video tape. Because this is the first video exercise in the course, participants may not be clear how to proceed. During video exercise, watch the participants. If they are not writing answers on the worksheets, encourage them to do so and explain how this should be done. If they appear to be having some difficulty, replay the tape so they can see the exercise again, develop and write answers on the worksheet.

PARTICIPANTS WATCH THE VIDEO

4. At the end of the exercise, stop the video player. Ask if any participant had problems identifying the sign “*lethargic or unconscious*”. Rewind the tape to replay any exercise item or demonstration that you think participants should see again. Emphasize points such as:

- Notice that a child who is lethargic may have his eyes open but is not alert or paying attention to what is happening around him.
- Some normal young children sleep very soundly and need considerable shaking or a loud noise to wake them up. When they are awake, however, they are alert.

	Is the child lethargic or unconscious?	
	Yes	No
Child 1		✓
Child 2	✓	
Child 3		✓
Child 4	✓	

Summary : (10 min)

- Ask participants to state the 4 general danger signs (*not able to drink or breastfeed, vomits everything, has convulsions, or is lethargic / unconscious*)

Evaluation of the session

Objective	Assessment Method
Assess a child for general danger signs	Video Practice